

West End Primary School MFL Overview for each Year Group

Half-Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>To be able to say some greetings in French</p> <p>To be able to say numbers between 1-20</p> <p>To be able to say 4 different colours</p>	<p>To be able to say some colours linked to Autumn</p> <p>To be able to say and understand some days of the week</p> <p>To be able to say and understand some months of the year</p> <p>To be able to write some days and months of the year</p>	<p>To be able to say and read 4 animals in French</p> <p>To be able to say what their favourite animal is</p> <p>To be able to recognise some plural nouns for animals</p>	<p>To know some facts about Carnival in France</p> <p>To sing a song about colours and days of the week</p> <p>To be able to remember 6 colours</p> <p>To be able to remember numbers from 1 to 10</p>	<p>To know some names for fruits and vegetables</p> <p>To know some names of breakfast foods</p> <p>To recognise nouns for breakfast foods</p> <p>To be able to politely ask for an item</p>	<p>To be able to say where they live</p> <p>To be able to ask and answer simple questions</p> <p>To say simple sentences about where they live and what they are called</p> <p>To listen and join in with a story</p>
Year 4	<p>To ask and answer several questions about themselves</p> <p>To say and read some numbers between 0 and 20</p> <p>To remember the months of the year</p>	<p>To write their own fireworks poem</p> <p>To be able to read, say, understand and write useful commands and classroom instructions</p>	<p>To be able to recall some months of the year</p> <p>To be able to say and write 4 family nouns</p> <p>To be able to read and say 4 face nouns</p>	<p>To understand and say aloud animal nouns</p> <p>To say different parts of the body</p> <p>To understand and respond to body part nouns and commands</p>	<p>To be able to say different parts of the body</p> <p>To explain why they don't feel well or what hurts</p> <p>To understand and remember some jungle animal nouns</p>	<p>To be able to say the different types of weather</p> <p>To be able to remember some weather phrases</p> <p>To be able to play games with the weather phrases</p>

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	<p>and days of the week</p> <p>To know some names of rooms in school</p> <p>To say and write the nouns for some classroom objects</p>	<p>To say and recognise places in a town</p> <p>To remember places in a town</p>	<p>To understand the nouns for some parts of the face</p>	<p>To understand and say nouns for different body and face parts</p> <p>To describe an alien using nouns, numbers and colours they have learnt</p>	<p>To understand simple sentences with colour and size descriptions</p> <p>To write a simple sentence to describe a jungle animal</p> <p>To understand and write simple phrases and sentences to describe a dragon or a unicorn</p>	<p>To be able to say flavours of ice cream</p> <p>To be able to create my perfect ice cream</p>
Year 5	<ul style="list-style-type: none"> - To explain how they are feeling today - To name some school subjects - To give opinions about subjects 	<ul style="list-style-type: none"> - To explore a city in France - To draw a future city - To understand and give simple information about a city 	<ul style="list-style-type: none"> - To ask for an entrance ticket politely - To understand and remember nouns for favourite possessions - To ask politely for a gift in a shop 	<ul style="list-style-type: none"> - To be able to say fruits and vegetables - To use vegetables and fruits in simple dialogues - To follow the story of Jack and the Beanstalk - To be able to read instructions for a recipe 	<ul style="list-style-type: none"> - To say and write a simple descriptive sentence - To be able to name parts of clothing - To remember, say and write nouns for clothing - To read and write descriptive sentences 	<ul style="list-style-type: none"> - To read and understand simple information about planets - To be able to create simple sentences about an imaginary planet - To understand and read aloud sentences about the seaside

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					<ul style="list-style-type: none"> - To understand words used on an ID card - To be able to ask and answer questions about someone's identity 	<ul style="list-style-type: none"> - To create simple persuasive extended sentences - To understand the nouns for items we take to the beach
Year 6	<ul style="list-style-type: none"> To recall phrases to describe feelings To remember words and phrases about school subjects To understand 'o'clock' time phrases To remember and use numbers 0-60 To talk about and answer questions about their daily routine 	<ul style="list-style-type: none"> To understand the nouns for rooms in the house To read and understand simple descriptions of rooms in a house To understand a story about a haunted house To write descriptive sentences using colours and size to describe a house 	<ul style="list-style-type: none"> To understand some numbers used in dates To recognise and understand familiar and unfamiliar nouns To identify some parts of a verb in French To create opinions about a sport To understand and write simple information about sports 	<ul style="list-style-type: none"> To be able to use their language skills to understand unfamiliar nouns To give a simple description of a fairground ride To write simple sentences about a funfair To say and write sentences about themselves To say and write a sequence of short 	<ul style="list-style-type: none"> To learn about café culture words To know the name of snacks and drinks To take part in café role play To take part in a sketch about a café To know some facts about favourite French meals To be able to follow a story about going to a restaurant 	<ul style="list-style-type: none"> To be able to recall familiar language To perform a magicians sketch in another language To be able to write their favourite words. To be able to perform a superstar sketch To display their learning on a poster

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		To recognise and understand familiar and unfamiliar nouns		sentences about themselves		
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