

Year 4 Homework Spring Term 1

This half term our topic is 'Food Glorious Food'.

You should complete the expected tasks. These do not need to be returned to school.

Expected tasks;

- **Reading** – daily reading at home is essential. Try to read to an adult or a sibling at least four times a week to earn stickers! Reading books and signed Reading Record Books must be brought to school every day.
- **Spelling** – a list is attached of the spellings to practise this year.
- **Number skills** – a list is attached of number work to practise this half term.

Extra tasks;

Your target is to complete at least 1 project from the extra task grids. This work must be returned to school no later than Wednesday 8th of February.

You will receive a sticker: GOLD, SILVER or BRONZE to take home.

Find out about some of the countries located in the tropics of Capricorn and Cancer, the Arctic and the Antarctic.



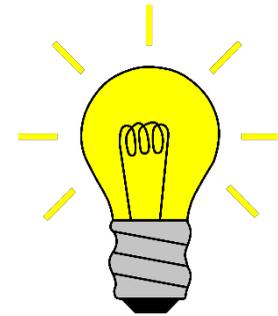
You could research famous Antarctic explorers (such as Robert Scott or Sir Ernest Shackleton).



Design your own chocolate bar and its wrapper!



An idea of your own...



Maths Activities:

Timetables up to and including 12×12 . If secure with these, move onto practising with known number facts (ie. $5 \times 7 = 35$ and, therefore, $50 \times 7 = 350$)

Convert fractions according to equivalence. Identify equivalence between fractions and decimals.

Solve simple money problems involving fractions and decimals.

Read the time and convert between analogue and digital time.

Spellings for this year:

Year 4					
appear	continue	grammar	material	possible	suppose
breadth	different	group	medicine	pressure	surprise
breathe	difficult	guard	mention	probably	therefore
build	disappear	guide	natural	recent	though/although
busy/business	exercise	imagine	opposite	regular	
calendar	experience	important	ordinary	remember	
caught	experiment	increase	particular	separate	
certain	extreme	interest	peculiar	special	
complete	famous	island	position	straight	
consider	favourite	knowledge	possess(ion)	strength	