

Year 6 Half Termly Learning Journey: Spring 1

Week	1	2	3	4	5	6
Overall theme	I've a feeling we're not in Kansas anymore!					
Science Animals including Humans	Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	Learn that characteristics are passed from parents to their offspring.	Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	They will learn that variation in offspring over time can make animals more or less able to survive in particular environments.	Pupils will find out about the work of palaeontologists such as Mary Anning and about how Charles Darwin and Alfred Wallace developed their ideas on evolution.
Working Scientifically	<p>Research how local animals are adapted to their environment.</p> <p>Compare how living things adapt to survive in different biomes (hot- camel, cold – polar bear)</p> <p>How have they evolved? How do you think they will need to evolve in the future?</p>					
Art	Chas Jacobs as an artist	In journals, make drawings of the sea, seaside, lighthouses, boats, from photographs.	Experiment using a range of pencils, charcoal and chalk, biros and felt pens, pastels and oil pastels.		Arrange a still life created from seaside objects such as deckchairs, buckets and spades, fishing nets, life belts etc. Make numerous drawings in journals	

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Computing Scratch	To recap all prior Computer Science skills taught.		To create a game using the skills learnt in previous year groups. To justify their selection of variables and predict what might happen if alternative variables are chosen.			
Design Technology	No DT this half term.					
MFL French	To understand some numbers used in dates	To recognise and understand familiar and unfamiliar nouns	To identify some parts of a verb in French	To create opinions about a sport	To understand and write simple information about sports	
Geography	<u>Location knowledge</u> Identify the location of Mexico and its major cities on a range of maps. Identify and compare an area of Northern Europe, North America and Morecambe.	<u>Place knowledge</u> Make a range of comparisons between Morecambe and other locations studied (area of Northern Europe and North America). Describe some of the effects of economic activity and distribution of natural resources on the people who live in the places studied.	Identify and describe geographical links (interconnections) between the range of places and processes studied. Describe geographical diversity across the world. - Explain and discuss a range of reasons for geographical similarities and differences between countries. Morecambe, Northern Europe and North America	<u>Geographical skills and fieldwork</u> Apply age-appropriate Use a wide range of maps (including OS maps at varying scales and distribution/thematic maps) as well as atlases, globes and digital mapping to locate countries and describe features studied	Maths knowledge to understanding of Geography (e.g. length, distance, mass, capacity, area, scales, negative numbers for temperature, converting between metric and imperial measures, calculating volume) On digital maps, use linear and area measuring tools confidently to illustrate ideas and make appropriate	Confidently use distribution/thematic maps to illustrate an idea or discussion Use six figure grid references to identify and describe locations

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					selections from maps to inform research	
History	No History this half term.					
Music Charanga – A new year carol	Use and understand staff and other musical notations	Listen with attention to detail and recall sounds with increasing aural memory	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression		Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	Develop an understanding of the history of music.
PE	Gymnastics To demonstrate a part weight bearing balance	To create and perform a sequence of gymnastic actions, paired an group balances using apparatus	To create and perform a group sequence using apparatus	Invasion Games – Netball To demonstrate passing and catching a netball with consistency, accuracy and control To demonstrate a shoulder pass To shoot a netball with some accuracy	To apply simple tactics when playing a netball type game To apply simple tactics with and without the ball when playing a netball-type game	To apply simple tactics when playing a netball-type game, including defending To apply simple attacking and defending tactics when playing a netball-type game

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<p>RE Is life like a journey? Buddhism What do we mean by a 'good life'?</p>	<ul style="list-style-type: none"> * analyse Buddhist beliefs and teachings about how to be content * explain Buddhist beliefs and values contained within the story of Prince Siddhartha * Make links between the story of the life of Prince Siddhartha and Buddhist beliefs and teachings about The Four Noble Truths 	<ul style="list-style-type: none"> * describe and explain what is involved in following the Eight-Fold Path of Buddhism – and the impact that following this might have on the life of a Buddhist. * consider the importance of daily meditation in Buddhism 	<ul style="list-style-type: none"> * discuss the meaning of contentment – is it the same as happiness, or something different? * raise questions about the human experience of being unsatisfied – why do humans so often want more than they have? To what extent does this prevent people from ever being happy? 	<ul style="list-style-type: none"> * ask and respond thoughtfully to questions about their own happiness – consider this as something that they are in control of * discuss the potential barriers to their happiness and what they can do to overcome these 		
<p>Collective Worship New Year - New Start and Lent</p>	<ul style="list-style-type: none"> • Resolutions – resolve to do things you are good at, but do them better working together • Making up with people I've upset: saying sorry • Tashlich: Jewish practice of "casting off" sins • Janus – Roman god, facing both ways • Building on what you've learned • Lent – Jesus struggles in the wilderness • Lent – giving up luxuries and giving the money to people in need Lent – doing extra things for others 					
<p>PSHE Relationships</p>	<p>R1 - How to respond to a wider range of feelings R2/R4 - Different types of relationships</p>	<p>R3 - Healthy Relationships R5/R19 - Committed loving relationships</p>	<p>R7 - Consequences of actions on others</p>	<p>R6/20 - Forced Marriage is illegal</p>	<p>R8 - Judging whether physical contact is acceptable</p>	<p>R9 - Confidentiality</p>

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Values	Responsibility					
SMSC	The Rule of Law					