



# West End Primary School

## SMSC Policy

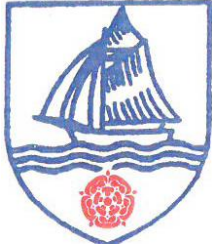
### SMSC Policy

At West End Primary School, we recognise that the personal development of pupils: spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve their full potential. We believe the values of our school underpin the SMSC development of all learners. Our aim is to provide opportunities for our pupils to develop as independent, confident and successful learners with high aspirations who will know how to make a positive contribution to their community and wider society, both locally and globally.

Our School Values work in harmony with British Values. Pupils are encouraged to respect and tolerate all members of our community regardless of their faith, race or culture. All staff reinforce the School Value in and around school. As children walk into assemblies, the School Value song for that half term will be playing. Children are rewarded for showing the School Value and British Value through the dojo point reward system, and at the end of a half term one child from each class receives a certificate for showing the values of the half term.

SMSC is central to all areas of our school, not just the curriculum. We use 'Picture News' weekly, in assembly and within class collective worship, to learn about recent events and issues. These always link to at least one of the British Values. Each half term we select a different British Value and School Value as our focus. Classes complete a lesson on the chosen British Value, and evidence this in their SMSC floor book. Various other events throughout the year are also evidenced within the floor book.

We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths, cultures and beliefs. This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain. At West End, we have split the British Values up so we can focus on one each half term. This involves focussing on tolerance of those with different cultures and beliefs separately from tolerance of those with different faiths and mutual respect. We deliver our SMSC curriculum and discuss the importance of British values through class lessons, assemblies, trips visitors to school and special events.



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At West End Primary School, we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that gives pupils opportunities to explore and develop:

- Their own values and beliefs
- Spiritual awareness
- High standards of personal behaviour
- A positive, caring attitude towards other people
- An understanding of their social and cultural traditions
- An appreciation of the diversity and richness of the cultures
- The fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths, cultures and beliefs.

At West End, we encourage children to reflect on beliefs and values of themselves and others through:

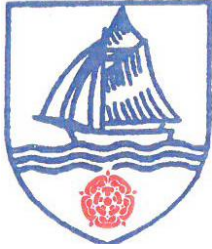
- Many areas of the curriculum through a variety of lessons
- Assemblies
- Class collective worship
- Meditation times
- Visitors to school
- School trips

The spiritual development of pupils is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences.

The moral development of pupils is shown by their:

- Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Being considerate to others



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- Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

The social development of pupils is shown by their:

- Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

The cultural development of pupils is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

C. Wilcock

14/09/2023

Next review: September 2024