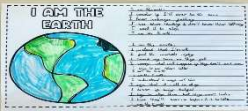





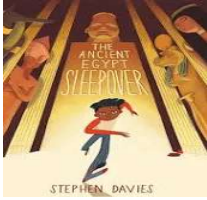
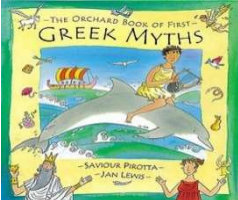
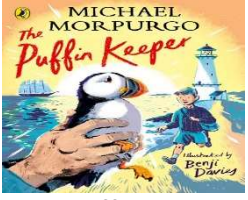

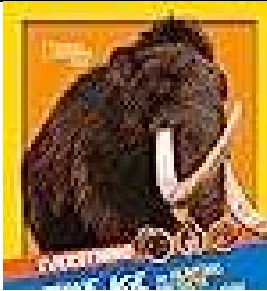


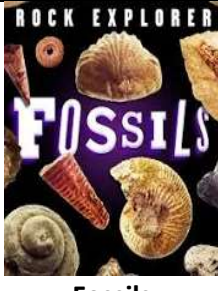
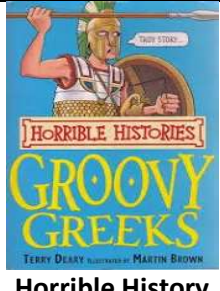



Year Group English Curriculum Map: Year Group - Year 3 2023

Timescale	7 Weeks	6 Weeks	5 Weeks	6 Weeks	6 Weeks	6 Weeks
Overall theme	How to make your garden grow and save the world!	Amazing Earth	Monstrous Mountains	Tomb Raiders	Groovy Greeks	I do like to be beside the seaside.
Poetry						
Core Text/s		 <p>Internet poems about Earth Twinkle Earth day poems</p>		 <p>Kenning Poem- About anything you have learnt about in Y3</p>		 <p>Seaside shape poems</p>
Writing Outcomes		Descriptive poem		Kenning poem		Shape poem about the seaside
Narrative						
Core Text/s	 <p>The boy who grew dragons Characters</p>	 <p>Stone Age boy</p>	 <p>Everest</p>	 <p>The Ancient Egypt Sleepover</p>	 <p>Greek Myths</p>	 <p>The Puffin Keeper</p>
Writing Outcomes	<p>Descriptions A story with a clear beginning , middle and end. Instruction on how to grow a dragon</p>	A historical story	Adventure story	Egyptian story	Classic Greek Myth story	Seaside story
NonFiction						

<p>Core Text/</p>	 <p>Grow Non fiction text explaining how plants grow and lifecycle- Internet</p>	 <p>Everything Stone Age and Iron Age- National Geographic</p>	  <p>Mountains Twinkl</p>	 <p>Fossils</p>	 <p>Horrible History Groovy Greeks</p>	 <p>Coastal not Morecambe Leaflet</p>
<p>Writing Outcomes</p>	<p>Instructions on how plant grow.</p>	<p>Glossary of technical terms</p>	<p>Fact file about mountains in the Uk and Europe</p>	<p>Explanation on how fossils are formed</p>	<p>Newspaper article about the Greeks</p>	<p>Persuasive Holiday brochure</p>
<p>Phonics/ Spelling</p>	<p>Revise suffixes (-s, -es, -ed, -ing) and prefix (un-) from Year 2</p> <p>Prefix (dis-)</p> <p>Apostrophe for contraction</p> <p>Rare GPC'S /ei/ sound 'ei', 'eigh', 'aigh' or 'ey'</p> <p>Homophones (break/brake, grate/great, eight/ate, weight/wait, son/sun)</p>	<p>Revise suffixes (-s, -es, -ed, -ing) and prefix (un-) from Year 2</p> <p>Prefix (dis-)</p> <p>Apostrophe for contraction</p> <p>Rare GPC'S /ei/ sound 'ei', 'eigh', 'aigh' or 'ey'</p> <p>Homophones (break/brake,</p>	<p>Prefixes 'mis-' and 're-'</p> <p>The /I/ sound spelt 'y'</p> <p>Proofreading</p> <p>Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' – French in origin</p> <p>Spell words that are often misspelt</p>	<p>Suffixes '-ness' and '-ful'</p> <p>Prefixes 'sub-' and 'tele-'</p> <p>Apostrophes for contractions</p> <p>Words with the /s/ sound spelt 'ch' as well as 's', 'ss(ion/ure)</p> <p>Suffixes '-less' and '-ly'</p>	<p>Revise previous half term – elements that need practice</p> <p>Prefixes 'super-' and 'auto-'</p> <p>Homophones and near homophones</p> <p>Proofreading</p> <p>Words with the /k/ sound spelt 'ch' (Greek in origin)</p>	<p>Review previously taught suffixes (-ed, -ing, -s, -es, -ness, -ful, -less, -ly)</p> <p>Suffix '-ly' with root words ending in 'le' and 'ic'</p> <p>Apostrophes for contractions</p> <p>Rare GPCs /I/ sound</p> <p>Vowel digraphs (From Years 1 and 2)</p>

		grate/great, eight/ate, weight/wait, son/sun)				
Class Novel/ Book	 The boy who grew dragons		 You're a bad man Mr Gum		 Georges Marvellous Medicine	
Cross curricular books	 The extraordinary gardener	 The heart and The Bottle	 How do we use light	 The Fossil Hunter	 Animals including humans- Twinkl	 73 cool science tricks
Published work	Fact file- put some on science display	Earth Poems	Adventure story	Kenning poems	Newspaper articles	Shape poems