

Year 4 Half Termly Learning Journey Autumn 2

Week	1	2	3	4	5	6
Overall theme	Did you hear that?					
Science	Identify how sounds are made, associating some of them with something vibrating.	Recognise that vibrations from sounds travel through a medium to the ear.	Find patterns between the pitch of a sound and features of the object that produced it		Find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases.	
Working Scientifically	Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions					
Art	DRAWING Investigate an artist Artist: Leonardo Da Vinci	Experiment with greater control how surface detail can be added to drawings. Make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens, fine liners etc.	Fine liners: Choose and combine media for a desired effect. Improve the awareness of 3-D and proportion in shapes		Create more detailed textures with a wide range of drawing implements and experiment layering media. Apply pattern and texture in a drawing by layering media e.g. pencil, pen.	
Computing	Using Technology Safely Online Relationships Give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.	Scratch To create code that uses simple selection. To create code that uses a simple variable				

Design Technology						
MFL French	To be able to read, say, understand and write useful commands and classrooms instructions			To say and recognise places in a town To remember places in a town		
Geography	Children identify Paris and can identify and compare this location with the location of the North West region of the UK (Morecambe). Children use a range- of maps atlases and globes to study Paris. Children use symbols and keys and six figure reference grids to build their knowledge.			Children develop their comparison skills by comparing two contrasting regions - their home region and Paris. They can identify and describe a range of similarities and differences in the human and physical geography of each region.		
History						
Music	To listen to the group when singing. To rejoin the song if lost. To enjoy exploring singing solo. Improvise using instruments in the context of the song they are learning to perform. Capture and record creative ideas using graphic symbols, rhythm notation and time signatures, staff notation or technology. Present a musical performance designed to capture the audience.					
PE	Gymnastics Links skills with control, technique, coordination and fluency. Understands composition by performing more complex sequences. Beginning to use gym vocabulary to describe how to improve and refine performances. Develops strength, technique and flexibility throughout performances. Creates sequences using various body shapes and equipment. Combines equipment with movement to create sequences.					
	Target games: dodgeball Understands tactics and composition by starting to vary how they respond. Vary skills, actions and ideas and link these in ways that suit the activity of the game. Beginning to communicate with others during game situations. Uses skills with coordination and control Develops own rules for new games. Makes imaginative pathways using the equipment. Works well in a group to develop various games. Beginning to understand how to compete with each other in a controlled manner. Beginning to select resources independently to carry out different skills.					

	Swimming					
RE	Christianity (God) How and why might Christians use the Bible? Know that the bible is made up of a collection of books by different authors. Know that many Christians view the Bible as an important source of moral guidance.	Describe the different sources of authority that humans might look to when making decisions and reflect on morality.	Explore different Christian beliefs about the Bible as the word of God.	Describe why some Christians might view the Bible as an important source of authority and moral guidance.	Explain why Christians might have different views about how to interpret and apply the Bible.	
Collective Worship	<ul style="list-style-type: none"> • Happy times • How to be thoughtful • What makes a gift special? • Thinking of others with less than we have. • Christmas story • Picture News - Reflecting on current issues. • Reflecting on religious stories and values - NISCU videos. 					
PSHE	Health and Wellbeing Understand bodies/emotions change through puberty.	Importance of school rules for health and safety.	Getting help in emergencies. Examples of non-emergencies.	Drugs in everyday life, medicines, caffeine, alcohol, tobacco.	Keeping safe in the local environment/online, managing image requests.	People who help them stay healthy/safe. managing negative pressure.
Values-	Generosity					
SMSC-	Mutual Respect					