

Year 1 Half Termly Learning Journey Autumn 2

Week	1	2	3	4	5	6
Overall theme	Fire Fire					
Science	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	Distinguish between an object and the material from which it is made	Describe the simple physical properties of a variety of everyday materials	Identify objects that are natural and manmade.	Predict and identify if an object will float or sink.	Compare and group together a variety of everyday materials on the basis of their simple physical properties.
Working Scientifically	Observing closely, using simple equipment	Observing closely, using simple equipment	Asking simple questions and recognising that they can be answered in different ways	Asking simple questions and recognising that they can be answered in different ways	Performing simple tests	Performing simple tests
Computing	<p>Online Relationships Describe ways in which I can be kind and considerate online and respect their choices.</p> <p>Information Technology To be able to log on and off</p>	<p>Online Relationships I can explain why things one person finds funny or sad online may not be seen in the same way as others.</p> <p>Information Technology To be able to log on and off</p>	<p>Information Technology To be able to open and close software Explore the paint program</p>	<p>Information Technology Exploring changing colours on paint</p>	<p>Information Technology Explore changing brush techniques on paint</p>	<p>Information Technology Explore typing on paint or word</p>
Design Technology	Research Mick Inkpen and his books with levers and sliders.	Explore and use sliders and levers. Understand that different mechanisms produce different types of movement. Look at different products that use sliders	Explore creating different levers and sliders using different materials.	To begin to generate ideas based on simple design criteria. Who the card is for. Plan how they will build their own Christmas card and use a slider	Select and use tools, explaining their choices, to cut, shape and join paper and card. Create their own Christmas card and slider, using their plan	To evaluate their product, checking that it matches the plan and if not, why not?

<p>History</p>	<p>The Great Fire of London Identify London on the map. Make comparisons about past and present day London. Understand some of the ways in which we find out about the past and identify different ways in which it is represented</p>	<p>The Great Fire of London Know and recount episodes from stories and significant events in history Samuel Pepys diary Eye witness account. Understand how we know so much about what happened.</p>	<p>The Great Fire of London Sequence the events of The Great Fire of London Use historical vocabulary to retell simple stories about the past;</p>	<p>The Great Fire of London Think about why the fire was so destructive Consider the impact of the fire. How London changed</p>	<p>The Great Fire of London Observe or handle evidence to find answers to simple questions about the past on the basis of simple observations Ask and answer questions, using other sources Compare and discuss differences in objects from the past.</p>	<p>The Great Fire of London Use drama/role play to communicate their knowledge about the past</p>
<p>Music</p>	<p>Adding Rhythm and Pitch Listen and respond to music. Twinkle, Twinkle Little star. To make different sounds with their voices Play a tuned instrument in time with a song.</p>	<p>Adding Rhythm and Pitch Listen and respond to music. In the Orchestra. To make different sounds with their voices</p>	<p>Adding Rhythm and Pitch Listen and respond to music. Daisy Bell. To make different sounds with their voices To compose a simple melody.</p>	<p>Adding Rhythm and Pitch Listen and respond to music. Dancing Dinosaurs To make different sounds with their voices Play a tuned instrument in time with a song. Improvise using two notes.</p>	<p>Adding Rhythm and Pitch Listen and respond to music. Rock a bye baby. To make different sounds with their voices</p>	<p>Adding Rhythm and Pitch Listen and respond to music. I'm a little teapot. To make different sounds with their voices Play a tuned instrument in time with a song.</p>
<p>PE</p>	<p>Dance – Fire,Fire To experiment with travelling dances,</p>	<p>Dance – Fire,Fire To learn about the Great Fire of London.</p>	<p>Dance – Fire,Fire To learn and create ways of moving round</p>	<p>Dance – Fire,Fire To demonstrate a range of movement qualities</p>	<p>Dance – Fire,Fire To tell a story through movement using</p>	<p>Dance – Fire,Fire To make exciting travelling dances. To use action words to</p>

	<p>creating own movements.</p> <p>FMS- Underarm Throw To use an underarm throw with some accuracy.</p>	<p>Learn a dance as a class, performing movements correctly in the right order.</p> <p>FMS- Underarm Throw To use an underarm throw with some accuracy at targets.</p>	<p>obstacles. Develop stillness and balance.</p> <p>FMS- Underarm Throw To use an underarm throw with some accuracy at targets. To show side gallop</p>	<p>To use an effective kicking action in a simple game situation.</p> <p>FMS- Underarm Throw To demonstrate a simple tactic in a game.</p>	<p>expression and dynamics.</p> <p>FMS- Underarm Throw To demonstrate two simple tactics in a game.</p>	<p>create interesting movement ideas.</p> <p>FMS- Underarm Throw To show /simple tactics in a game.</p>
RE		<p>Christianity (Jesus) Why is Jesus special to Christians? know a simple version of the nativity story.</p>	<p>Christianity (Jesus) Why is Jesus special to Christians? Talk about why Christians would say that Jesus is a special baby. Consider how and why babies might be special</p>	<p>Christianity (Jesus) Why is Jesus special to Christians? Talk about how different characters in the nativity welcome the baby Jesus Talk about their own beginnings and how they were welcomed into the family</p>	<p>Christianity (Jesus) Why is Jesus special to Christians? talk about why Christmas is a special time for Christians</p>	
PSHE	<p>Health and wellbeing H8/9- about growing, changing and becoming more independent</p>			<p>H13/14/15-how to ask for help if they are worried about something</p>		<p>H12- about rules for keeping safe (in familiar and unfamiliar situations)</p>
Values-	Generosity					
SMSC-	Mutual respect					

**Collective
Worship**

Friends

The qualities that make a good friend Am I a good friend? How do friendships grow? Developing the metaphor. Jewish and Christians story and wisdom on the significance of friendship. Creative responses to conflict and assertive responses to difficulties.