

# Year 2

# Half Termly Learning Journey, Autumn 2, 2023

Week	1	2	3	4	5	6	7
<b>Overall Theme</b>	<b>Animal Adventure!</b>						
<b>Science</b> Living things and their habitats.	Deepen understanding of habitats and microhabitats with what they are and provide. Identify that most living things live in habitats to which they are suited.		Compare animals in familiar habitats with animals found in less familiar habitats, for example, on the seashore, in woodland, in the ocean, in the rainforest.		Design and create a microhabitat looking at the life processes and the conditions the plants / animals require.		Evaluate microhabitats.
<b>Working Scientifically</b>			Sorting and classifying living things into the habitats most suitable for their needs.		Describing how they decided what their microhabitat needed, raising and answering questions about the living processes their animals have and the living conditions they need to survive.		
<b>Art</b>							
<b>Geography.</b>	To identify seasonal and daily weather patterns in the United Kingdom. To keep a weather diary.		To identify seasonal weather patterns in the UK.	Name the seven continents of the world and the equator.	Identify the locations of the North & South Poles, Equator, Northern & Southern Hemisphere.  Discuss where in the world is hot /cold in relation to the Northern /Southern Hemispheres, Equator, North / South Poles.  Compare the weather in the UK to that of a country on the Equator / near the North / South Pole.		
<b>Music</b> Dynamics and Tempo.	Explore how music is created focusing on Dynamics and Tempo.		Create three simple melodies using one, three or five different notes looking at the Dynamics and Tempo of the melodies.		Be able to explain and discuss the Dynamics and Tempo within the music provided on Charanga.		Perform melodies
<b>Computing</b> Online Relationships.	Ways someone can use technology to communicate to us.	Who should I ask before sharing things online?	Different ways I can ask for, give, or deny my permission online.	Explain I have the right to say 'no' or 'I will have to ask someone.'	Who can help me if something happens online without my consent?	Explain how it may make someone feel if I don't ask their permission before sharing something about them online.	Why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.
<b>Design Technology</b>	Research Margarete Steiff.	Explore and compare different puppets.	Design an animal puppet. Joining techniques.	Make animal puppets.	Continue to make animal puppets.	Evaluate outcomes.	Use as a catch up week if required.

<b>PE Lesson 1</b> Dance	Link 4 contrasting travelling movements in the style of transport.	Develop teamwork skills by working in a group to share movement ideas and create a short dance.	Develop teamwork skills further by continuing to work in groups to improve short dance.	Plan and follow a pathway.	Link two sequences to create a dance.		
<b>PE Lesson 2</b> Playground games.	Develop the skill of dodging / changing direction.	Develop the skill of hopping when playing a game.	Demonstrate catching a ball with control. Underarm throws.	Throw a ball underarm to a partner with some accuracy.	Show the 'ready' position, catch a ball, perform a side gallop.	Catch a ball from the 'ready' position, strike a ball to a partner.	Strike a ball with some accuracy. Apply simple tactic in a net/wall.
<b>RE Christianity (Jesus)</b>	Identify ways humans use light.	What Christians mean when they say Jesus in the light in the world.	Identify ways Christians use light as part of their celebrations.	Understand why Christmas matters to Christians.			
<b>Collective Worship</b>	The qualities that make a good friend. Am I a good friend? How do friendships grow?	Developing the metaphor. Jewish and Christians story and wisdom on the significance of friendship.	Creative responses to conflict and assertive responses to difficulties.				
<b>PSHE</b>	H10- the correct names for the main parts of the body of boys and girls.	H16- about privacy in different contexts.	H11- that household products, including medicines, can be harmful if not used correctly.				
<b>Values-</b>	<b>Generosity</b>						
<b>SMSC-</b>	Rule of law. Remembrance Day.						