

Year 4 Homework Autumn Term 2

This half term our topic is 'Did you hear that?'

You should complete the expected tasks. These do not need to be returned to school.



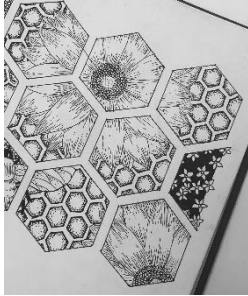
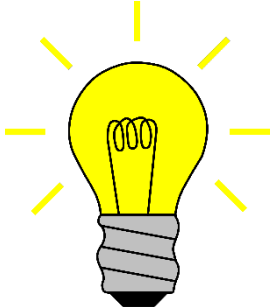
Expected tasks;

- **Reading** - please ensure that you listen to your child read 4 times a week. Reading books and signed Reading Record Books must be brought to school every day.
- **Spelling** - a list is attached of the spellings to practise this year: spellings will be sent home daily on the spelling card. Please practise the ticked spellings and revisit some of the previous spellings.
- **Number skills** - a list is attached of number work to practise this half term. Please ensure that your child practises their times tables knowledge 4 times a week on TT Rockstars. Please practise times tables regularly.

Extra tasks;

Your target is to complete at least 1 project from the extra task grids. This work must be returned to school no later than Wednesday 20th of December.

You will receive a sticker: GOLD, SILVER or BRONZE to take home.

 <p>Find out about Paris.</p>	<p>Create your own story or poem based upon senses.</p>  <p>Diagram illustrating the five senses: Sight (eye), Touch (hand), Taste (tongue), Smell (nose), and Hear (ear).</p>	<p>Create some artwork using pens or fine liners.</p> 	<p>An idea of your own...</p> 
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Maths Activities:

Timetables up to and including 12×12 . If secure with these, move onto practising with known number facts (ie. $5 \times 7 = 35$ and, therefore, $50 \times 7 = 350$)

Multiply and divide whole numbers.

Spellings for this year:

Year 4					
appear	continue	grammar	material	possible	suppose
breadth	different	group	medicine	pressure	surprise
breathe	difficult	guard	mention	probably	therefore
build	disappear	guide	natural	recent	though/although
busy/business	exercise	imagine	opposite	regular	
calendar	experience	important	ordinary	remember	
caught	experiment	increase	particular	separate	
certain	extreme	interest	peculiar	special	
complete	famous	island	position	straight	
consider	favourite	knowledge	possess(ion)	strength	