

Year 6 Half Termly Learning Journey: Autumn 2

Week	1	2	3	4	5	6	7
Overall theme	Woeful World Wars						
Science Light	Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye		Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.		Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them		
Working Scientifically	<ul style="list-style-type: none"> • Explain time; day/night, month, year, seasons. • Investigate how shadows are made. • Can we change the shadow by changing a variable? • Why do objects look bent in water? • Planning different types of scientific enquiries to answer questions, including recognising and controlling variables • Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs 						
Art	No Art this half term						
Computing	<u>Using Technology Safely</u> Online Relationships	3D printing project					
Design Technology	Develop and communicate ideas through discussion, annotated drawings, exploded drawings and drawings from different views. Communicate ideas through annotated sketches, pictorial representations of electrical circuits or circuit diagrams		Generate and develop innovative ideas and share and clarify these through discussion.		Formulate a step-by-step plan to guide making, listing tools, equipment, materials and components. Competently select and accurately assemble materials, and securely connect electrical components to produce a reliable, functional product.		Test the system to demonstrate its effectiveness for the intended user and purpose. Investigate famous inventors who developed ground-breaking electrical systems and components.

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MFL French	I can understand and say some nouns for rooms in the house.	To can pronounce some objects for the house.	I can use adjectives to describe rooms in the house.	I can say and write a sequence of sentences to make a story.	I can understand new nouns and use them to play a game.	
Geography	No Geography this half term					
History WW2	- Find out about beliefs, behaviours and characteristics of people recognising that not everyone shares the same views and feelings. Know Key dates, characters and events of time studied.	- Know Key dates, characters and events of time studied.	Link sources and work out how conclusions were arrived at. Consider ways of checking the accuracy and reliability of interpretations. Fact, fiction or opinion? Be aware that different evidence will lead to different conclusions and evidence can be interpreted differently.	Understand that some information from the past is propaganda, opinion or misinformation and that this affects interpretations of history.		
	Through English: <ul style="list-style-type: none"> Bring knowledge gathered from several sources together in a fluent account. Present, communicate and organise ideas from the past using detailed discussion and debates and also different genres of writing such as instructions, accounts, diaries, letters, information/travel guides, posters, news reports 					
Music	My Best Friend Listen and respond Learn to sing Play instruments	Singing Swinging Star Listen and respond Learn to sing Play instruments	Roll Alabama Listen and respond Learn to sing			
PE						
RE Christianity (God) How do Christians mark the 'turning	Shared Human Experience Discuss how people change during the course of their lifetime –	Beliefs and Values Explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God.	Living Religious Traditions Analyse the importance of Christian rites of passage as an expression of faith and commitment.	Search for Personal Meaning Ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change		

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points' on the journey of life?	and the key events that humans might mark on the journey of life - Consider the value of celebrating landmarks in life	Explain how these rituals might differ between different denominations (e.g., infant baptism and believer's baptism)	Use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies	Discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life			
Collective Worship	Friends, Generosity and Sacrifice						
PSHE Living in the Wider World	H3 - Different influences on food and diet	H4 - Images on media and their affects	H6/H7 - Managing complex or conflicting emotions	H8 - Coping with change and transition	H9/10/11 - Strategies for managing risks	H13/14 – Peer pressure and asking for help	
Values-	Thoughtfulness						
SMSC-	Mutual Respect						