

# FRENCH CURRICULUM

## FRENCH

YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p><b>Dialogue</b> <u>Intent-</u> To say some greetings. To be able to ask 'How old are you?' Ask 'Where do you live?' and answer the question. Use simple dialogue about myself</p>	<p><b>Dialogue</b> <b>Builds on-</b> To say some greetings. To be able to ask 'How old are you?' Ask 'Where do you live?' and answer the question. Use simple dialogue about myself. <u>Intent-</u> To ask and answer several questions about themselves. To explain why they don't feel well or what hurts.</p>	<p><b>Dialogue</b> <b>Builds on-</b> To say some greetings. To be able to ask 'How old are you?' Ask 'Where do you live?' and answer the question. Use simple dialogue about myself. To ask and answer several questions about themselves and explain why they don't feel well or what hurts. <u>Intent-</u> To explain how they are feeling today. To ask for an entrance ticket and a gift in a shop. To be able to ask and answer questions about someone's identity.</p>	<p><b>Dialogue</b> <b>Builds on-</b> To say some greetings. To be able to ask 'How old are you?' Ask 'Where do you live?' and answer the question. Use simple dialogue about myself. To ask and answer several questions about themselves and explain why they don't feel well or what hurts. To explain how they are feeling today. To ask for an entrance ticket and a gift in a shop. To be able to ask and answer questions about someone's identity. <u>Intent-</u> To recall phrases to describe feelings. To talk about and answer questions about their daily routine.</p>
<p><b>People, animal and place.</b> <u>Intent-</u> To understand some singular and plural animal nouns.</p>	<p><b>People, animal and place.</b> <b>Builds on-</b> To understand some singular and plural animal nouns. <u>Intent-</u> To understand and know some jungle animal nouns. Know 4 family nouns, and different body and face parts. Know some names of rooms in school and classroom objects. Read, say and write useful commands and classroom instructions. Say and recognise places in a town.</p>	<p><b>People, animal and place</b> <b>Builds on-</b> To understand some singular and plural animal nouns. To understand and know some jungle animal nouns. Know 4 family nouns, and different body and face parts. Know some names of rooms in school and classroom objects. Read, say and write useful commands and classroom instructions. Say and recognise places in a town. <u>Intent-</u> To name some school subjects and give opinions. Remember nouns for favourite possessions, fruits and vegetables, parts of clothing and items we take to the beach.</p>	<p><b>People, animal and place</b> <b>Builds on-</b> To understand some singular and plural animal nouns. To understand and know some jungle animal nouns. Know 4 family nouns, and different body and face parts. Know some names of rooms in school and classroom objects. Read, say and write useful commands and classroom instructions. Say and recognise places in a town. To name some school subjects and give opinions. Remember nouns for favourite possessions, fruits and vegetables, parts of clothing and items we take to the beach. <u>Intent-</u> To remember phrases about school subjects. To understand and pronounce nouns in the house. Know nouns for snacks and drinks. Use language skills to understand new nouns.</p>
	<p><b>Weather</b> <u>Intent-</u> To say the different types of weather. To be able to remember some weather phrases.</p>		

<p><b>Writing</b> <u>Intent-</u> To use a model to write sentences about animals.</p>	<p><b>Writing</b> <b>Builds on-</b> To use a model to write sentences about animals <u>Intent-</u> To write a simple sentence about a jungle animal, dragon or a unicorn.</p>	<p><b>Writing</b> <b>Builds on-</b> To use a model to write sentences about animals. To write a simple sentence about a jungle animal, dragon or a unicorn. <u>Intent-</u> To read and write descriptive sentences. To be able to create simple sentences about an imaginary planet.</p>	<p><b>Writing</b> <b>Builds on-</b> To use a model to write sentences about animals. To write a simple sentence about a jungle animal, dragon or a unicorn. To read and write descriptive sentences. To be able to create simple sentences about an imaginary planet. <u>Intent-</u> To say and write a sequence of sentences to make a story. To understand and write simple information about sports. To write simple sentences about a funfair. To say and write a sequence of short sentences about themselves. To be able to write their favourite words.</p>
<p><b>Passing of time</b> <u>Intent-</u> To say and write some days of the week and months of the year. Read and write dates in French.</p>	<p><b>Passing of time</b> <b>Builds on-</b> To say and write some days of the week and months of the year. Read and write dates in French. <u>Intent-</u> To remember the months of the year and days of the week.</p>		<p><b>Passing of time</b> <b>Builds on-</b> To say and write some days of the week and months of the year. Read and write dates in French. To remember the months of the year and days of the week. <u>Intent-</u> To understand 'o'clock' time phrases.</p>
<p><b>Numbers</b> <u>Intent-</u> To say and write some numbers between 1 - 15.</p>	<p><b>Numbers</b> <b>Builds on-</b> To say and write some numbers between 1 - 15. <u>Intent-</u> To say and read some numbers between 0 and 20.</p>		<p><b>Numbers</b> <b>Builds on-</b> To say and write some numbers between 1 - 15. To say and read some numbers between 0 and 20. <u>Intent-</u> To remember and use numbers 0-60.</p>
	<p><b>Description</b> <u>Intent-</u> To describe an alien using nouns, numbers and colours. To understand simple sentences with colour and size descriptions. To understand and write simple phrases and sentences to describe a dragon or a unicorn.</p>	<p><b>Description</b> <b>Builds on-</b> To describe an alien using nouns, numbers and colours. To understand simple sentences with colour and size descriptions. To understand and write simple phrases and sentences to describe a dragon or a unicorn. <u>Intent-</u> To give simple information about a city. Say, read and write a descriptive sentence.</p>	<p><b>Description</b> <b>Builds on-</b> To describe an alien using nouns, numbers and colours. To understand simple sentences with colour and size descriptions. To understand and write simple phrases and sentences to describe a dragon or a unicorn. To give simple information about a city. Say, read and write a descriptive sentence. <u>Intent-</u> To use adjectives to describe rooms in the house. To give a simple description of a fairground ride.</p>

<p><b>Colours</b> <u>Intent-</u> To say 4 different colours, some linked to Autumn.</p>	<p><b>Colours</b> <b><i>Builds on-</i></b> <b>To say 4 different colours, some linked to Autumn.</b> <u>Intent-</u> To describe an alien using nouns, numbers and colours they have learnt.</p>		
<p><b>Food</b> <u>Intent-</u> To know fruit and vegetable nouns. Name and label food items for a picnic.</p>	<p><b>Food</b> <b><i>Builds on-</i></b> <b>To know fruit and vegetable nouns. Name and label food items for a picnic.</b> <u>Intent-</u> To be able to say flavours of ice cream.</p>	<p><b>Food</b> <b><i>Builds on-</i></b> <b>To know fruit and vegetable nouns. Name and label food items for a picnic. To be able to say flavours of ice cream.</b> <u>Intent-</u> To be able to say fruits and vegetables and use these in simple dialogues.</p>	<p><b>Food</b> <b><i>Builds on-</i></b> <b>To know fruit and vegetable nouns. Name and label food items for a picnic. To be able to say flavours of ice cream. To be able to say fruits and vegetables and use these in simple dialogues.</b> <u>Intent-</u> To know the name of snacks and drinks. To know some facts about favourite French meals.</p>