

## Year 4

## Half Termly Learning Journey Summer 2

Week	1	2	3	4	5	6
<b>Overall theme</b>	<b>Vicious Vikings</b>					
<b>Environmental scientist David Attenborough</b>	Research Lesson about the Scientist.	Generate lots of questions about how global warming, climate change and endangered animals.	Plan study/ Carry out/ Investigate/ Research study		Present ideas/ Evaluate	
<b>Working Scientifically</b>	<p>*asking relevant questions and using different types of scientific enquiries to answer them *setting up simple practical enquiries, comparative and fair tests * gathering, recording, classifying and presenting data in a variety of ways to help in answering questions * recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables * reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions * using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions * identifying differences, similarities or changes related to simple scientific ideas and processes * using straightforward scientific evidence to answer questions or to support their findings.</p>					
<b>Art Sculpture-clay and wire</b>	<b>Alexander Calder</b> Investigate the artist	Learn how to join clay and wire adequately Create a design	To use clay and wire to create a 3d object Construct a simple base for extending and modelling other shapes			Evaluate the product
<b>Computing Self-Image and identity Online Reputation Kodu</b>	<b>Using Technology Safely</b> Self-Image and Identity Online Reputation		<b>Computer Science</b> -To create code that uses simple selection. - To create code that uses a simple variable  <b>On Kodu</b>			
<b>Design Technology</b>						

<b>MFL French</b>	To be able to say the different types of weather	To be able to remember some weather phrases	To be able to play games with the weather phrases	To be able to say flavours of ice cream	To be able to create my perfect ice cream	
<b>Geography</b>						
<b>History Vikings</b>	Use sources to find out about the past Construct informed responses about the past	Explore the validity of sources	Explore reasons for invasion	Research the everyday lives of people in time studied	Explore how the life of the Vikings compares with the Anglo-Saxons	Use a timeline to place studied periods and historical events in chronological order.
<b>Music Charanga - Stop! Purpose, identity, and expression in music</b>	Listen & Appraise	Improvise and compose music for a range of purposes using the inter-related dimensions of music.		Play and perform in solo and ensemble contexts, using their voices.	Play musical instruments with increasing accuracy, fluency, control and expression.	
<b>PE Swimming</b>						
<b>RE Christianity (Church) What does 'love your neighbour' really mean?</b>	Explain (with examples) how and why people might use stories to pass on wisdom and guidance. Discuss how and why fables might be an important aspect of human history and culture. Retell some of the main parables of Jesus. Explain how and why these might be an important source of guidance for Christians.			Describe and explain (with examples) Christian attitudes about how to treat others. Explain the importance of love for all (agape) as part of Christian life, and the ways that this might be expressed.		Discuss examples of wisdom and guidance that they have learnt from stories.

<b>PSHE Health and wellbeing</b>	Drugs in everyday life, medicines, caffeine, alcohol, tobacco. managing negative pressure.	Keeping safe in the local environment/online, managing image requests.	People who help them stay healthy/safe.	Managing negative pressure.
<b>Values-</b>	Happiness			
<b>SMSC-</b>	Individual liberty			